

ST JOHN'S SCHOOL STRATEGIC PLAN 2018-2020

VALUES

Respect	Protect and Respect
Excellence	Be the Best I Can Be (BTB – Better Than Before)
Community	Be a Contributor
Faith	Do What Jesus Would DO

These values are the four values developed by the teachers and children during a special study in 2010 of our school Charism. They reflect four special characteristics of Saint Mary of the Cross MacKillop who founded the Sisters of St Joseph who were the founders of our school in 1961. They have become our guiding values in every aspect of the school.



MISSION

At St John's we will provide a faith enriched Catholic education that promotes and celebrates excellence and lifelong learning.

VISION

Together, we excel, we celebrate, we live our Faith in Christ

"TOGETHER" RECOGNISES:

- *that working as a TEAM, Together Everyone Achieves More, and the possibilities to excel are greatly increased through pulling together to build success for all.*
- *that no one person or group has all the wisdom but we all have some and, when brought together, this provides the collective wisdom and knowledge to excel.*
- *that everyone in the school community, including students themselves, is a valuable part of providing the best learning opportunities to St John's children.*

"We excel" challenges everyone to be the best they can be whatever their role in the school and reminds us that St John's children can succeed in whatever they attempt, particularly if they work together.

"We celebrate" is an important part of school life. Its value to the school is shown in the many avenues used by the school to highlight and celebrate children's achievements, good spirit and the many special events in children's lives.

"We live our Faith in Christ" recognises that we aspire to be a Catholic School not only by name but in everything we do in the total life of the school.

Strategic Goals

1. To teach, nurture and celebrate our Catholic life and faith.

St John's children will understand that Faith is a belief in God to be lived every day.

They will grow in the knowledge of their Faith, including Biblical knowledge, the traditions and rituals of the Church and School and begin a developing prayer life.

They will have a clear understanding of values which they demonstrate through their social responses and actions.

They will have a sense of connectedness with their families to the school, Parish and wider communities.

2. To provide a quality child centred education that maximises each child's learning potential.

St. John's children will have diverse curriculum opportunities (Religious Education, Literacy, Numeracy, Social Studies, Science, Technology, The arts as in Dance, Drama, Music and Visual Arts, Physical Education and Health.)

They will be supported in becoming independent, motivated and responsible students who are solution focused to achieve to the best of their ability and potential.

They will strive in an environment where learning and knowing how to learn is fostered and risk taking is encouraged as an integral part of this. Building confidence and self-esteem in the children and celebrating achievement will be key drivers of teacher practice.

There will be a choice and range of opportunities for all students to participate in and extend themselves across the curriculum with opportunities to represent the school and take part in school events.

Student achievement will be acknowledged and celebrated. Community and parental support will be encouraged and utilised

3. To develop in our children the knowledge and social skills, attitudes and values to live as contributing members of the community.

St John's children will be happy, confident learners who are willing to take risks, learn from their mistakes and celebrate their successes. They will have the ability to cope with change, loss and disappointment. They will have a strong sense of belonging and feel well supported with strong links between school, home and the community.

Our children will have an understanding of the bicultural identity of Aotearoa/New Zealand. They will have a growing understanding and empathy of all cultures, will be accepting of diversity and will stand up for others. Whilst our children are independent, they will be able to communicate their needs, ask for help and talk about their emotions. They will have a strong sense of pride in themselves and their school.

The children will have a sense of belonging to a community to which they contribute. They will be respectful and feel respected. The students will display the social skills to make and maintain friendships, have positive relationships with peers and adults and know how to resolve conflicts. They will show leadership, confidence and effective communication skills.

4. To provide and develop a high performing staff team.

St John's children will benefit from a high level of professional practice, innovative and creative teaching, and high quality role modelling of learning and life skills in a positive learning environment.

5. To provide a well-resourced, future focused learning environment.

St John's children will have access to high quality and well managed learning resources.

They will be supported by school resources that meet their learning and developmental needs.

Our children will enjoy a safe and attractive environment that reflects a friendly and welcoming school.

The children will have a sense of belonging, ownership and respect for St. John's

St. John's Strategic Plan 2018 – 2020

St John's School will aspire towards a continuous cycle of development. It will be innovative and creative in its work to provide a "faith enriched Catholic Education that promotes excellence and lifelong learning" for all children, including those with special education needs. This plan sets out the main directions for this development over the next three years.

GOAL	OUTCOMES	2018	2019	2020	
<p>1. To teach, nurture and celebrate our Catholic life and faith.</p>	<p>St John's children will understand that FAITH is a belief in God to be lived every day.</p> <p>They will grow in the knowledge of their Faith, including Biblical knowledge, the traditions and rituals of the Church and School and begin a developing prayer life.</p> <p>They will have a clear understanding of values which they demonstrate through their social responses and actions.</p> <p>They will have a sense of connectedness with their families to the school, Parish and wider communities.</p>	<p>1.1 Traditions and rituals of the church will be highlighted to assist children to grow in the knowledge of Catholic life and love of their Faith.</p> <p>1.2 The Liturgical Year will be a key focus of the Religious Education programme</p> <p>1.3 Values teaching will focus on the school's four Charism values with particular emphasis being put on living the values in day to day life.</p>	<p>1.1 Various methods of prayer will be taught in classrooms (Dance, Meditation, Song, traditional, spontaneous etc)</p> <p>1.2. The Liturgical Year will be a key focus of the Religious Education programme</p> <p>1.3 Values teaching will focus on the school's four Charism values with particular emphasis being put on living the values in day to day life.</p>	<p>1.1 Reading and studying the Bible will be highlighted as a means of developing a personal relationship with God</p> <p>1.2. The Liturgical Year will be a key focus of the Religious Education programme</p> <p>1.3 Values teaching will focus on the school's four Charism values with particular emphasis being put on living the values in day to day life.</p>	

		<p>1.4 The relationship between the school and wider community will be fostered.</p> <p>1.5 One Catholic Character dimension will be reviewed annually.</p> <p>1.6 Recommendations from the Catholic Character dimension reviewed in 2017 will be actioned.</p>	<p>1.4 The relationship between the school and wider community will be fostered</p> <p>1.5 One Catholic Character dimension will be reviewed annually.</p> <p>1.6 Recommendations from the Catholic Character dimension reviewed in 2018 will be actioned.</p>	<p>1.4 The relationship between the school and wider community will be fostered</p> <p>1.5 One Catholic Character dimension will be reviewed annually.</p> <p>1.6 Recommendations from the Catholic Character dimension reviewed in 2019 will be actioned.</p>	
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GOAL	OUTCOMES	2018	2019	2020	
<p>2. To provide a quality child centred education that maximises each child's learning potential.</p>	<p>St. John's children will have diverse curriculum opportunities (Religious Education, Literacy, Numeracy, Social Studies, Science, Technology, The arts as in Dance, Drama, Music and Visual Arts, Physical Education and Health.)</p> <p>They will be supported in becoming independent, motivated and responsible students who are solution focused to achieve to the best of their ability and potential.</p> <p>They will strive in an environment where learning and knowing how to learn is fostered and risk taking is encouraged as an integral part of this. Building confidence and self</p>	<p>St John's will become further embedded in the North Shore Catholic Community of Learning</p> <p>Priority Learners targeted in this COL will be any child who is performing below or well below the National Standards. All Maori and Pacific Island students will be included as priority learners.</p> <p>2.1 The 2017 identified Writing achievement challenges will be reported on and our 2018 Annual Plan will reflect these challenges based on the data assembled.</p> <p>2.2 The 2017 identified Reading achievement challenges will be reported on and our</p>	<p>Direction from the COL review will be actioned</p>	<p>Direction from the COL review will be actioned</p>	

	<p>esteem in the children and celebrating achievement will be key drivers of teacher practice.</p> <p>There will be a choice and range of opportunities for all students to participate in and extend themselves across the curriculum with opportunities to represent the school and take part in school events.</p> <p>Student achievement will be acknowledged and celebrated. Community and parental support will be encouraged and utilised.</p>	<p>2018 Annual Plan will reflect these challenges based on the data assembled.</p> <p>2.3 The 2017 identified Mathematics achievement challenges will be reported on and our 2018 Annual Plan will reflect these challenges based on the data assembled.</p> <p>2.4 Children identified on our 2018 Special Education Needs Register will be a key priority group. Current school programmes will continue as outlined in the Charter Statement – ‘Supporting learners with Special Education needs’.</p> <p>2.5 The school’s Arts curriculum will continue into its second year of development.</p>	<p>2.4 Children identified on our 2019 Special Education Needs Register will be a key priority group. Current school programmes will continue as outlined in the Charter Statement – ‘Supporting learners with Special Education needs’.</p> <p>2.5 An identified curriculum area will be reviewed</p>	<p>2.4 Children identified on our 2019 Special Education Needs Register will be a key priority group. Current school programmes will continue as outlined in the Charter Statement – ‘Supporting learners with Special Education needs’.</p> <p>2.5 The curriculum area reviewed will continue to be developed</p>	
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		<p>2.6 All children will participate in and enjoy playing music and have opportunities for instrumental and choral performances</p> <p>2.7 E-Learning Pedagogy linking ICT and Curriculum delivery in the support of learning will be a part of everyday planning and used across the curriculum in conjunction with the new digital technologies strand of the NZC 2018</p> <p>2.8 Options for BYOD to best suit student's needs will be explored</p> <p>2.9 Recommendations from the e'Learning review will be actioned</p>	<p>2.6 All children will participate in and enjoy playing music and have opportunities for instrumental and choral performances</p> <p>2.7 E-Learning Pedagogy linking ICT and Curriculum delivery in the support of learning will be a part of everyday planning and used across the curriculum in conjunction with the new digital technologies strand of the NZC 2018</p> <p>2.7 TBA</p>	<p>2.6 All children will participate in and enjoy playing music and have opportunities for instrumental and choral performances</p> <p>2.7 E-Learning Pedagogy linking ICT and Curriculum delivery in the support of learning will be a part of everyday planning and used across the curriculum in conjunction with the new digital technologies strand of the NZC 2018</p> <p>2.7 TBA</p>	
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		<p>2.10 School Administration will be supported by a safe and reliable network.</p> <p>2.11 Communication of classroom activities and learning will continue utilising the school web site as an authentic context.</p> <p>2.12 Recommendations from the 2017 communication review will be actioned</p> <p>2.14 The Strategic review will focus on curriculum development and on developing the key competencies of the NZC. The school will review how these are delivered through its programmes and practices.</p>	<p>2.10 School Administration will be supported by a safe and reliable network.</p> <p>2.11 Communication of classroom activities and learning will continue utilising the school web site as an authentic context.</p>	<p>2.10 School Administration will be supported by a safe and reliable network.</p> <p>2.11 Communication of classroom activities and learning will continue utilising the school web site as an authentic context.</p>	
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<p>3. To develop in our children the knowledge and social skills, attitudes and values to live as contributing members of the community.</p>	<p>St John's children will be happy, confident learners who are willing to take risks, learn from their mistakes and celebrate their successes. They will have the ability to cope with change, loss and disappointment. They will have a strong sense of belonging and feel well supported with strong links between school, home and the community.</p> <p>Our children will have an understanding of the bi-cultural identity of Aotearoa/New Zealand. They will grow in empathy, will be accepting of diversity and will stand up for others. Whilst our children are independent, they will be able to communicate their</p>	<p>3.1 Develop initiatives gained from the PB4L programme that best suit student's needs.</p> <p>3.2 The Cool Schools Programme will be taught as a special focus in 2018.</p> <p>3.4. Leadership within the parish and wider community will be encouraged and promoted.</p> <p>3.5 All children will confidently participate in the cultural rituals of Aotearoa/New Zealand by increasing their exposure to Te Reo and Maoritanga</p> <p>3.6 Children will contribute to their community in response to an identified need.</p>	<p>3.1 Develop initiatives gained from the Outreach programme that best suit student's needs.</p> <p>3.2 The Cool Schools Programme will be taught as a special focus in 2019.</p> <p>3.4. Leadership within the parish and wider community will be encouraged and promoted.</p> <p>3.5 All children will confidently participate in the cultural rituals o Aotearoa/New Zealand by increasing their exposure to Te Reo and Maoritanga</p> <p>3.6 Children will contribute to their community</p>	<p>3.1 Develop initiatives gained from the Outreach programme that best suit student's needs.</p> <p>3.2 The Cool Schools Programme will be taught as a special focus in 2020.</p> <p>3.4. Leadership within the parish and wider community will be encouraged and promoted.</p> <p>3.5 All children will confidently participate in the cultural rituals o Aotearoa/New Zealand by increasing their exposure to Te Reo and Maoritanga</p> <p>3.6 Children will contribute to their community in response to an identified need.</p>	

	<p>needs, ask for help and talk about their emotions. They will have a strong sense of pride in themselves and their school.</p> <p>The children will have a sense of belonging to a community to which they contribute. They will be respectful and feel respected. The students will display the social skills to make and maintain friendships, have positive relationships with peers and adults and know how to resolve conflicts. They will show leadership, confidence and effective communication skills.</p>		response to an identified need.		
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GOAL	OUTCOMES	2018	2019	2020	
<p>4. To provide and develop a high performing staff team.</p>	<p>St John's children will benefit from a high level of professional practice, innovative and creative teaching, high quality role modelling of learning and life skills and a stable and positive learning environment.</p>	<p>4.1 The school's Coaching Programme will recognise every teacher's personal and professional Learning aspirations.</p> <p>4.2 All Staff will participate in Professional Development focussed on achieving the best outcomes for children. The Annual School Plan will include a Professional Learning Plan.</p> <p>4.3 SLT members will participate in Professional Learning Groups with local school leaders</p> <p>4.4 Members of school Teams will participate in Professional Learning Groups facilitated by Team Leaders.</p>	<p>4.1 The school's Coaching Programme will recognise every teacher's personal and professional Learning aspirations.</p> <p>4.2 All Staff will participate in Professional Development focussed on achieving the best outcomes for children. The Annual School Plan will include a Professional Learning Plan.</p> <p>4.3 SLT members will participate in Professional Learning Groups with local school leaders</p> <p>4.4 Members of school Teams will participate in Professional Learning Groups facilitated by Team Leaders</p>	<p>4.1 The school's Coaching Programme will recognise every teacher's personal and professional Learning aspirations.</p> <p>4.2 All Staff will participate in Professional Development focussed on achieving the best outcomes for children. The Annual School Plan will include a Professional Learning Plan.</p> <p>4.3 SLT members will participate in Professional Learning Groups with local school leaders</p> <p>4.4 Members of school Teams will participate in Professional Learning Groups facilitated by Team Leaders</p>	

		<p>4.5 Actions specific to the COL review will be implemented to support COL plan.</p> <p>4.6 Teachers will have opportunities to lead Curriculum Areas including promoting best practice in these areas and leading Professional Learning.</p> <p>4.7 All Staff will have a First Aid qualification and receive training in Health and safety</p>	<p>4.5 Actions specific to the COL review will continue to be implemented to support COL plan.</p> <p>4.6 Teachers will have opportunities to lead Curriculum Areas including promoting best practice in these areas and leading Professional Learning.</p> <p>4.7 All Staff will have a First Aid qualification and receive training in Health and safety</p>	<p>4.5 Actions specific to the COL review will continue to be implemented to support COL plan.</p> <p>4.6 Teachers will have opportunities to lead Curriculum Areas including promoting best practice in these areas and leading Professional Learning.</p> <p>4.7 All Staff will have a First Aid qualification and receive training in Health and safety</p>	
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GOAL	OUTCOMES	2018	2019	2020	
<p>5. To provide a well-resourced, future focussed learning environment</p>	<p>St John's children will have access to high quality and well managed learning resources.</p> <p>They will be supported by school facilities that meet their learning and developmental needs.</p> <p>Our children will enjoy a safe and attractive environment that reflects a friendly and welcoming school.</p> <p>The children will have a sense of belonging, ownership and respect for St John's.</p>	<p>5.1 The cycle of device leasing will continue</p> <p>5.2 The programme of renewing class interactive Whiteboards will be completed.</p> <p>5.3 A Musical Instruments purchase programme will continue</p> <p>5.4. The programme of installing a Sound Fields Classroom Amplification system will continue.</p> <p>5.5 Development of the Library as a learning hub</p>	<p>5.1 Classes will continue to be well resourced with digital devices</p> <p>5.2 The programme of renewing class interactive Whiteboards will be completed.</p> <p>5.3. The programme of installing a Sound Fields Classroom Amplification system will continue.</p>	<p>5.1 Classes will continue to be well resourced with digital devices</p> <p>5.2 The programme of renewing class interactive Whiteboards will be completed.</p> <p>5.3. The programme of installing a Sound Fields Classroom Amplification system will continue</p>	